

# TE MATA SCHOOL

Our Vision

Our Values

Our Whakataukā

Our Strategic Goals  
2017 - 2020

Our Strategic  
Programmes

Our Pedagogy...

is woven throughout all  
aspects of learning

**Pedagogy is the art and  
science of the teaching  
profession**

# Courage to be Yourself



## We embrace the 'FISH' Philosophy from Seattle

### We Play...

Play is a mind-set that brings new energy to learning and sparks creative solutions.

### We Make Their Day...

Through acts of kindness or unforgettable engagement, you can turn even routine encounters into special memories.

### We Choose Our Attitude...

We have the power to choose our response to what life brings, and find opportunities that we may never have imagined.

### We Are Present...

We are true, mindful and whole hearted to ourselves and each other.

### 'Ehara taku toa, he takitahi he toa takitini'

My success should not be bestowed onto me alone, as it was not individual success but success of a collective.

**Annual Aim # 1.**  
**Supporting Maori students to achieve success.**

**Annual Aim # 2.**  
**Supporting inclusion for all learners with particular focus for learners with educational & health needs.**

**Annual Aim # 3.**  
**Assessment, reviews and planning.**

**Annual Aim # 4.**  
**Quality teaching and learning.**

- 1.1 Increase our (both students and teachers) ability to communicate in Te Reo Maori.
- 1.2 Continue to strengthen our Kapahaka.
- 1.3 Whanau hui's.
- 1.4 Strengthen confidence and increase knowledge of Tikanga Maori.

- 2.1 To continue to create personalised learning goals and environments that support all students learning and progress, with particular focus on our special educational needs students.
- 2.2 Tracking students.

- 3.1 Creating positive assessment and Student led conference procedures and practices that reflect a depth of New Zealand Curriculum learning and understanding, and that focus on progress.
- 3.2 Student portfolios.

- 4.1 Development of fluencies across the whole school.
- 4.2 Teacher collaboration across all curriculum areas.
- 4.3 Building educational networks.
- 4.4 Play based learning.
- 4.5 Broadening and developing the school curriculum.

### Relationships

1. **Whenua**
  - a. Kaitiakitanga (*Guardianship/conservation of the environment*)
2. **Tangata Whenua**
  - a. Whānaungatanga (*Developing Relationships*)
  - b. Manaakitanga (*Maintaining Relationships*)
  - c. Ako (*Reciprocal Learning & Self-regulatory Relationships*)
  - d. Mahi Tahi (*Unity of Relationship/Collective Team/Cohesive Team*)

### Health & Well-Being

#### Te Whare Tapa Wha – Mason Durie

1. Te Taha Hinegaro (*Mind*) *Mental Well Being*
2. Te Taha Wairua (*Spirit*) *Spiritual Well Being*
3. Te Taha Tinana (*Body*) *Physical Well Being*
4. Te Taha Whānau (*Family*) *Family Well Being*

### Personalised Learning

1. Individual Student Learning in; Reading - Writing - Mathematics
2. Teacher Inquiry – Linked to Charter Target
3. Leadership Inquiry – Linked to Annual Initiatives
4. Lululemon Inquiry – For all Employees Health Goal - Personal Goal - Career Goal