

TE MATA SCHOOL

Our Vision

Our Values

Our Whakataukī

Our Strategic Goals 2017 - 2020

Our Strategic Programmes

Our Pedagogy...

is woven throughout all
aspects of learning

**Pedagogy is the art and
science of the teaching
profession**

Courage to be Yourself



We embrace the 'FISH' Philosophy from Seattle

We Play...

Play is a mind-set that brings new energy to learning and sparks creative solutions.

We Make Their Day...

Through acts of kindness or unforgettable engagement, you can turn even routine encounters into special memories.

We Choose Our Attitude...

We have the power to choose our response to what life brings, and find opportunities that we may never have imagined.

We Are Present...

We are true, mindful and whole hearted to ourselves and each other.

'Ehara taku toa, he takitahi he toa takitini'

My success should not be bestowed onto me alone, as it was not individual success but success of a collective.

Annual Aim # 1.

Supporting Maori students to achieve success.

Annual Aim # 2.

Supporting inclusion for all learners with particular focus for learners with educational & health needs.

Annual Aim # 3.

Assessment, reviews and planning.

Annual Aim # 4.

Quality teaching and learning.

- 1.1 Increase our (both students and teachers) ability to communicate in Te Reo Maori.
- 1.2 Continue to strengthen our Kapahaka.
- 1.3 Whanau hui's.
- 1.4 Strengthen confidence and increase knowledge of Tikanga Maori.

- 2.1 To continue to create personalised learning goals and environments that support all students learning and progress, with particular focus on our special educational needs students.
- 2.2 Tracking students.

- 3.1 Creating positive assessment and Student led conference procedures and practices that reflect a depth of New Zealand Curriculum learning and understanding, and that focus on progress.
- 3.2 Student portfolios.

- 4.1 Development of fluencies across the whole school.
- 4.2 Teacher collaboration across all curriculum areas.
- 4.3 Building educational networks.
- 4.4 Play based learning.
- 4.5 Broadening and developing the school curriculum.

Relationships

1. **Whenua**
 - a. Kaitiakitanga
(Guardianship/conservation of the environment)
2. **Tangata Whenua**
 - a. Whānaungatanga (Developing Relationships)
 - b. Manaakitanga (Maintaining Relationships)
 - c. Ako (Reciprocal Learning & Self-regulatory Relationships)
 - d. Mahi Tahi (Unity of Relationship/Collective Team/Cohesive Team)

Health & Well-Being

Te Whare Tapa Wha – Mason Durie

1. Te Taha Hinegaro (Mind) Mental Well Being
2. Te Taha Wairua (Spirit) Spiritual Well Being
3. Te Taha Tinana (Body) Physical Well Being
4. Te Taha Whānau (Family) Family Well Being

Personalised Learning

1. Individual Student Learning in; Reading - Writing - Mathematics
2. Teacher Inquiry – Linked to Charter Target
3. Leadership Inquiry – Linked to Annual Initiatives
4. Lululemon Inquiry – For all Employees Health Goal - Personal Goal - Career Goal